

INDIANA EARLY LEARNING ADVISORY COMMITTEE

Child Development and Well Being Workgroup

Meeting Minutes Summary

February 26, 2014

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY

MEMBERS

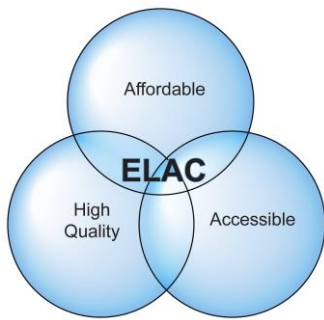
John Burnett

Connie Sherman

Attendees: Nancy Ward, Christina Furbee, Erin Kissling, Dana Jones, Beth Barrett, Julie Whitman, Amanda Lopez, Lisa Henley, Kristin Lawson, Connie Sherman, Carrie Bale, Sherry Crisp-Ridge, Diane Baker, Kyle Wehmann, Cathne Holiday, Jan Katz, Sharon Molargik, Rosa Hiestand, Kresha Warnock,

Key Topics Discussed:

- Erin provided an updated on the Foundations. There are seven total domains. The goal to send the revised Foundations to CELO (national review) for feedback in April. Then a statewide panel of experts will review the Foundations. Then that version will come back to ELAC for review.
- The workgroup provided feedback on the Foundations document that Erin provided. The audience for this document is classroom teachers.
- The goal is to keep Foundations aligned to ISTAR-KR and not make any changes to ISTAR-KR at this time.
- Then the next phase will be to create supporting documents, resources and tools for different audiences (classroom teachers, directors, early intervention staff, parents, etc.).
- The goal is to have the revised version for the 2015-2016 school year.
- Review of Workgroup Report Out from Jan 23rd Kickoff Meeting
- Review of High Level Project Plan with new deliverables
- Began process of creating comprehensive definition of health (including mental health); referenced Coalition Building Wheel
 - We will create a picture of the current state of health and recommendations for the future
 - Discussed creating an info graphic for definition of health that is connected to Foundations, plus depict a global connection; using layers (i.e., a bulls eye graph)
 - Maybe a “comprehensive definition” would include listing all the different areas of health, and then define each separately
 - Might be hard to separate health from healthcare; we want to discuss what it means to be healthy
 - Nancy suggested looking at the medical home model: Families in control of their health, they drive it
 - Kirstin read WHO definition – everyone liked the verbiage as inspiration
 - Model states have a coordinated and comprehensive health and mental health infrastructure
 - Perhaps we are defining well-being instead of health? Amanda worries this is too big? Keep this in mind as we are doing our research. Other state’s ELAC groups: Let’s find out what they are doing in the health/well-being space.
 - Amanda mentioned the Infant Mortality Commission- which is on our



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Governor's agenda, so how can we feed into that?

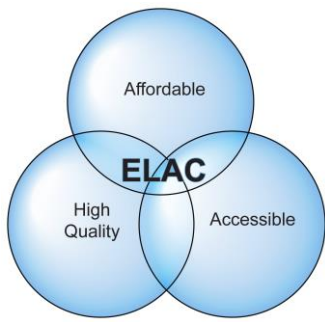
- The indicator of health in a community indicator is the IMR (infant mortality rate)
- Draft 1-page whitepaper to discuss how the emphasis and importance on focusing on health as it relates to Kindergarten readiness (Harvard and CDC).
- Discussed research assignments: health organizations and/or states
- March meeting will be focused on a draft definition with key categories; in April we will start looking at indicators

Key Questions Raised:

1. Are there specific ages for different categories: younger infant, older infant, younger toddler, older toddler, preschool standard, kindergarten standard?
2. Could we use the phrase "early learning guidelines" instead of "standard"?
3. Do Wayne, Warren, or Lawrence township school districts track suspensions/expulsions? What other orgs track this? How can we get data?
 - Christina believes large school corporations (like the aforementioned) are most likely to have it.
 - Beth B says this will be tracked by OMY (currently revising provider agreement to add a no-expulsion clause), also the feds require collection of this data
 - Kristin: What are other groups that may be doing this type of work around the State? Part of the data gathering process (i.e., Project Launch). The large question is how ELAC connects with other state groups. Coordinating groups that are siloed.
4. How will the comprehensive definition of health be used? We can look at this as we research other states and orgs to see who their audience is.
5. Should we divvy up the pieces of health and define? (Like HS website?) Or try to come up with a broad definition? Need to figure out best approach.
6. Will this group still create guidance documents to implement the Kindergarten Readiness definition? Yes, but waiting on the Foundations; on hold for now.
7. Carrie asked, "Is having such a broad focus OK for this workgroup?" Yes, according to the workgroup framework, this is a "big picture" group!

Action Steps:

1. If anyone is interested in joining one of the workforce workgroups to review the domain indicators in March, please contact Erin Kissling. Erin will post the details on Wiggio.
2. Kyle to follow up with Connie about flip charts for next meeting
3. Connie and Carrie will talk to Kevin to see if the health definition needs to be presented to and approved by ELAC.
4. Health Definitions Workgroup Research Assignment:
 - a. Workgroup members agreed to research and collect data on definitions of health and wellness from various states and organizations.
 - b. During process, think about what you like about the definition? Then, pull that out and re-word into a draft definition highlighting potential key



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components.

- For those researching other states, please keep in mind their early learning advisory committee-type groups or councils: What they are doing or have they done within the health/wellbeing space?
- c. Add your draft definition, additional information, and links to the “Health” subfolder in Wiggio (within Priority Work folder).
- d. Due by March 19, 2015
- e. Individual assignment sheet by member name in Health subfolder.

Next Meeting:

Thursday, March 26, 10:00 am -12:00 pm

Location: St. Mary’s Child Center, 901 Martin Luther King Jr. Street,
Indianapolis, IN, 46202

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